

**Grain Valley Schools
AMI Day 2 ~ 3rd Grade**

**Please complete the activities and return
them to your teacher.**

Roll and Read

Activity:

Use this Roll and Read activity for word reading practice with a target concept or concepts.

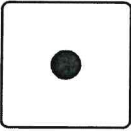
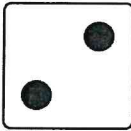
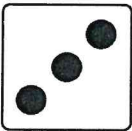
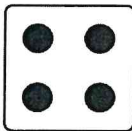

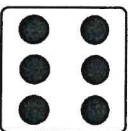
1. Student rolls a die.
2. Option A: Student uncovers and reads a word from the column for the number they landed on.

OR

Option B: Student reads a word from the column for the number they landed on and they cross out or shade in the word.

Roll and Read

Lesson 88: vowel teams review 1

					
between	away	real	clean	need	eat
sea	three	leave	may	keep	seem
day	each	high	below	might	today
light	mean	night	feet	own	yellow
right	follow	play	tree	way	grown
say	green	grow	read	show	please



Multiplication Stories

What You Need

- Recording Sheet
- 25 counters (optional)

What You Do

1. Take turns. Pick a letter from the Problem Starters table.
2. Tell a multiplication story to match the groups next to the letter.
3. Your partner draws a picture or an array to model the story in the section of the **Recording Sheet** that matches your letter. Your partner could also use counters to model the story. Then your partner shows the solution with a multiplication equation.
4. Repeat until all the letters are used.

Problem Starters	
A	4 groups of 2
B	3 groups of 5
C	4 groups of 6
D	2 groups of 7
E	3 groups of 4
F	4 groups of 5



Check Understanding

Find 5×2 . Explain how to use a picture or an array to solve the problem.



Go Further

Choose an equation from the **Recording Sheet**. Tell a different multiplication story about it.



Partner A: _____

Partner B: _____

Multiplication Stories Recording Sheet

A $\underline{\quad} \times \underline{\quad} = \underline{\quad}$	B $\underline{\quad} \times \underline{\quad} = \underline{\quad}$
C $\underline{\quad} \times \underline{\quad} = \underline{\quad}$	D $\underline{\quad} \times \underline{\quad} = \underline{\quad}$
E $\underline{\quad} \times \underline{\quad} = \underline{\quad}$	F $\underline{\quad} \times \underline{\quad} = \underline{\quad}$

There are 2 wheels on a bicycle, so I could tell a story about bicycles to describe 3 groups of 2. What other groups of 2 could I use?





AMI BINGO

Day 2



Choose 4-5 Art, Music or PE activities to complete and cross off. Try to get a BINGO!
Return your BINGO sheet to your classroom teacher.

B	I	N	G	O
Draw a picture of your family	10 jumping jacks	Dance to a song you like	Draw a picture of anything you want	Sing any 2 songs
Listen to your favorite song and draw a picture of what it makes you picture in your mind	Make an instrument and play a song	Read something about music	Play a non-electronic game of any type	25 forward arm circles
Draw a picture of your principal	Write a poem or song	BINGO	Draw 3 things that are red	10 sit ups
Listen to an instrumental song (a song with just music and no words)	Do Yoga	Run in place for 20 seconds	20 jumps in place with both feet	Draw a picture of your teacher
Draw your favorite specials teacher	Play outside	Find a drawing tutorial online or in a book and follow it to draw a picture	Draw your house with a sunset behind it	10 push ups